

## Master of Medicine (Paediatrics) course structure

### Year 1

Subject	Semester 1 [50 points]	Semester 2 [50 points]
<b>Clinical skills 1 (Semester 1) and 2 (Semester 2)</b>  <b>TEACHING</b> <i>12.5 points per semester</i>	<b>12.5 credit points</b> Lectures on clinical paediatrics <ul style="list-style-type: none"> <li>• (FRACP) [2 hours/week]</li> <li>• General medical weekly meeting [1 hour/week]</li> <li>• Grand rounds [1 hour/week]</li> </ul> Tutorials <ul style="list-style-type: none"> <li>• 2 hours/week bedside/problem based learning</li> </ul>	<b>12.5 credit points</b> Lectures on clinical paediatrics <ul style="list-style-type: none"> <li>• (FRACP) [2 hours/week]</li> <li>• General medical weekly meeting [1 hour/week]</li> <li>• Grand rounds [1 hour/week]</li> </ul> Tutorials <ul style="list-style-type: none"> <li>• 2 hours/week bedside/problem based learning</li> </ul>
<b>Clinical skills 1 and 2</b> <b>ASSESSMENT</b>	Mid year written exam <ul style="list-style-type: none"> <li>• 70% (3 hours)</li> </ul> Mid year oral exam <ul style="list-style-type: none"> <li>• 30% (30 minutes)</li> </ul> Clinical attachments <ul style="list-style-type: none"> <li>• Supervisors' reports pass/fail hurdle (clinical attachments)</li> <li>• Feedback pass/fail [hurdle for 80% attendance]</li> </ul>	End of year written exam <ul style="list-style-type: none"> <li>• 70% (3 hours)</li> </ul> End of year oral exam <ul style="list-style-type: none"> <li>• 30% (30 minutes)</li> </ul> Clinical attachments <ul style="list-style-type: none"> <li>• Supervisors' reports pass/fail hurdle (clinical attachments)</li> <li>• Feedback pass/fail [hurdle for 80% attendance]</li> </ul>
<b>Applied Clinical skills 1 (Semester 1) and 2 (Semester 2)</b>  <b>TEACHING</b> <i>25 points per semester</i>	<b>25 credit points</b> Clinical attachments <ul style="list-style-type: none"> <li>• Ward rounds, outpatient clinics, unit meetings [12 hours/week]</li> </ul>	<b>25 credit points</b> Clinical attachments <ul style="list-style-type: none"> <li>• Ward rounds, outpatient clinics, unit meetings [12 hours/week]</li> </ul>
<b>Applied clinical skills 1 and 2</b> <b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>• Continuous clinical assessment 15%</li> <li>• Mid year written exam 55% (3 hours)</li> <li>• Mid year oral exam 30% (30 minutes)</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous clinical assessment 15%</li> <li>• End year written exam 55% (3 hours)</li> <li>• End year oral exam 30% (30 minutes)</li> </ul>
<b>Research skills 1</b> <b>TEACHING</b> <i>12.5 points for semester1</i>	<b>12.5 credit points</b> <ul style="list-style-type: none"> <li>• Seminars and tutorials on Biostatistics, Research design, Evidence Based Medicine, Ethics processes</li> </ul>	
<b>Research skills1</b> <b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>• Written exam questions 80% (3 hours)</li> <li>• Ethics proposal: 20% (approx 1500 words)</li> <li>• Pass/fail hurdle for attending 90% of teaching program</li> </ul>	
<b>Professional development</b> <b>TEACHING</b>		<b>12.5 credit points</b> The student will negotiate the learning program with the study co-ordinator to reflect the student's individual needs. The focus will be on the development of skills and attitudes which will foster the student's professional role on returning to their country of origin.
<b>Professional development-</b> <b>ASSESSMENT</b>		Oral presentation to Department of Paediatrics post-graduate committee <ul style="list-style-type: none"> <li>• 100% (20 minutes)</li> </ul>

## Year 2

Subject	Semesters 3 and 4 (100 points)
<b>Research skills</b> <i>100 points for full year</i>	The second year of the MMed involves the carrying out of a research project  Seminars: Thesis writing, literature searching, computer skills
<b>Research skills</b> <b>ASSESSMENT</b>	Thesis: 80% (10,000 to 20,000 words) Thesis oral presentation: 20% (20 minutes)